

# The 9th Exchange Debate Contest 2012

**December 1st (Saturday)**

University, high school, adult and/or combined teams are invited to participate in the exchange debate sponsored by Kyushu Sangyo University Language Education and Research Center and the JDA (Japan Debate Association). If you are interested in exchanging your ideas and competing in the debate, please contact Kamada below.

## 1. Resolution

**Resolved: That Japanese universities should start their academic year in the fall.**

## 2. Teams

Each team consists of 2-4 members who are university or high school students and/or adults learning English. 1-3 teams will be allowed to participate from each university or high school. Each team will debate once on the affirmative side and once on the negative side. The top two teams will debate in the final round.

## 3. Format of Debate

1. Affirmative Constructive Speech (5 min.)  
Preparation Time (2 min.)
  2. Negative Cross-Examination (3min.)
  3. Negative Constructive Speech (5 min.)  
Preparation Time (2 min.)
  4. Affirmative Cross-Examination (3min.)  
Preparation Time (2 min.)
  5. Negative Rebuttal Speech (3 min.)  
Preparation Time (2 min.)
  6. Affirmative Rebuttal Speech (3 min.)  
Preparation Time (2 min.)
  7. Negative Summary Speech (3 min.)  
Preparation Time (2 min.)
  8. Affirmative Summary Speech (3 min.)
- Each debate is followed by oral comments from the judges.

## 4. Duties of Speakers

The following is a general guideline for speakers:

- (1) The affirmative constructive speaker shall present the affirmative's case, i.e., reasons why Japanese universities should start their academic year in the fall (typically in September or October). The affirmative team can present a specific plan that would produce advantages over the present system.
- (2) The negative constructive speaker shall refute the affirmative case and/or show the negative's case.
- (3) The rebuttal speakers shall refute and rebuild the arguments presented in the constructive speeches.
- (4) The summary speakers shall summarize the debate and show that their own side's points are stronger.
- (5) After the constructive speech, any member from the team shall ask questions and any member from the constructive speaker's team can answer the questions.
- (6) Speakers are allowed to read prepared manuscripts and quotations but they are strongly encouraged to maintain "public-speaking" delivery such as eye contact.

## 5. Awards

Awards will be presented to the participants by Japan Debate Association (JDA) Kyushu Chapter.

## 6. For further information:

Contact Mr. Hirofumi KAMADA, Lecturer, Kyushu Sangyo University.  
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