

11th Exchange Debate Contest 2014

December 20th (Saturday)

University, adult and/or the combined teams are invited to participate in the exchange debate sponsored by K.S.U. Language Education Center, Kyushu University Faculty of Languages & Cultures, and the JDA (Japan Debate Association) Kyushu Chapter as below. If you are interested in exchanging your ideas and competing in the debate, please contact Professor Kamada below.

1. Resolution

Resolved: The Japanese government should abolish the universal health insurance system.

2. Teams

Each team consists of 2-4 members who are college, high school students and/or adults learning English. 2-3 teams will participate from the same university or high school. Each team will debate once on the affirmative side and once on the negative side in the preliminary rounds. The top two teams will debate at the final round.

3. Format of Debate

1. Affirmative Constructive Speech (5 min.)
Preparation Time (2 min.)
2. Negative Cross-Examination (3min.)
3. Negative Constructive Speech (5 min.)
Preparation Time (2 min.)
4. Affirmative Cross-Examination (3min.)
Preparation Time (2 min.)
5. Negative Rebuttal Speech (3 min.)
Preparation Time (2 min.)
6. Affirmative Rebuttal Speech (3 min.)
Preparation Time (2 min.)
7. Negative Summary Speech (3 min.)
Preparation Time (2 min.)
8. Affirmative Summary Speech (3 min.)

Each debate is followed by oral comments from the judges.

4. Rules and Guidelines for Speakers

These are basic rules and general guidelines for speakers. Other general rules and conventions in Academic Debate shall also be observed.

- (1) The affirmative constructive speaker shall present the affirmative's case, i.e., reasons why the Japanese government should abolish the universal health insurance system. The speaker may propose a plan, including an alternative health insurance system, which would produce advantages.
- (2) The negative constructive speaker shall refute the affirmative case and show the negative's case, including disadvantages that would result from the affirmative plan. The negative must defend the present system, with minor repairs if necessary; it may not propose a "counterplan."
- (3) The rebuttal speakers shall refute and rebuild the arguments presented in the constructive speeches. Any new major argument may not be presented in rebuttal or summary speeches.
- (4) The summary speakers shall summarize the debate and show that their own side's points are stronger.
- (5) In the cross-examination after each constructive speech, the other team (any member from the team) may ask questions and any member from the constructive speaker's team can answer the questions.
- (6) Speakers are allowed to read prepared manuscripts and quotations but they are strongly encouraged to maintain "public-speaking" delivery such as eye contact.

5. Awards

Awards will be presented by JDA Kyushu Chapter and the Language Education Center, K.S.U.

6. For further information:

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